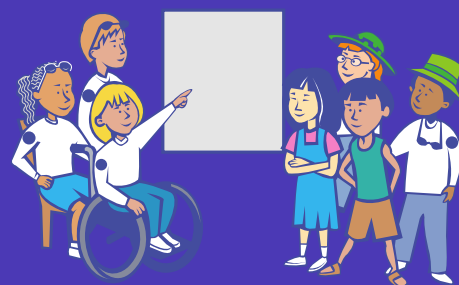


BE READY



Tips for Providers of Children and Youth with Disabilities and Medical Needs

TEACHING CHECKLIST

- ☐ • Have preparedness information available to hand out in the language needed by the family.
- ☐ • Ask the question:
 - Do they know about the common hazards that can occur in the community?
 - Fire, flood, severe weather, earthquake?
 - Power, water, and transportation disruption?
 - Have they started thinking ahead about what they would do?
- ☐ • Help the family assess their own risk & readiness.
 - Introduce disaster readiness as part of routine well-child care, adding a new medication or durable medical device (DME).
 - How would they manage disruptions in power, water, food & critical medical supplies?
 - What are the child's medical support needs?
 - Is the child critically dependent on oxygen or power?
 - Encourage families to contact local Fire/EMS services about their child.
- ☐ • Are caretakers capable of responding to a critical failure of equipment?
 - What direction can you give them?
- ☐ • Provide information and contact numbers of local and state disability groups.
 - Local EMS Agencies
 - Accessible transportation agencies
 - Fire Departments
 - Community Office of Emergency Services
- ☐ • Work with the child's specialists to authorize extra supplies of formula, nutritional supplements, medications, and instructions on what to do if equipment fails.
- ☐ • Provide enrollment information on local or regional disability disaster alert registries.



**For More Information
Scan QR code or visit:**

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